COMMIT TO Connect

engAGED
The National Resource Center for Engaging Older Adults

2024 National Summit to Increase Social Connections

USAging

ACL
Administration for Community Living

May 14-15, 2024

Welcome and Purpose Setting

- Sandy Markwood, Chief Executive Officer, USAging

- Lori Gerhard, Director at the Office of Interagency Innovation, Administration for Community Living (ACL)

USAging

Summit Housekeeping

Recording and Slides

- The recording and slides from both days of the Summit will be shared following the event on our website: www.committoconnect.org

Audio Options

- Use your computer speakers, **OR** dial in using the phone number in your registration email.

Questions and Answers (Q&A)

- You can submit questions for the speakers at any time during this presentation. On the Zoom module on the bottom of your screen, click the Q&A icon, type your question in the box and submit.

Chat Feature

- The Chat feature allows webinar attendees, the host, co-hosts and panelists to communicate for the duration of the webinar.

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Accessibility and Support

ASL/CART Services

- ASL/CART services will be provided for this event. A video stream of an ASL interpreter will be pinned on the screen so all attendees can view the interpreter.
- To access CART live transcription of the event, click on the CC Live Transcript button in the control bar at the bottom of the Zoom window.

Technical Assistance

- To get our attention if you need tech assistance: Raise or Lower Hand: Alt + Y

Screen Reader Users: Reduce unwanted chatter

- Request speech on demand: Insert, Spacebar, “S”

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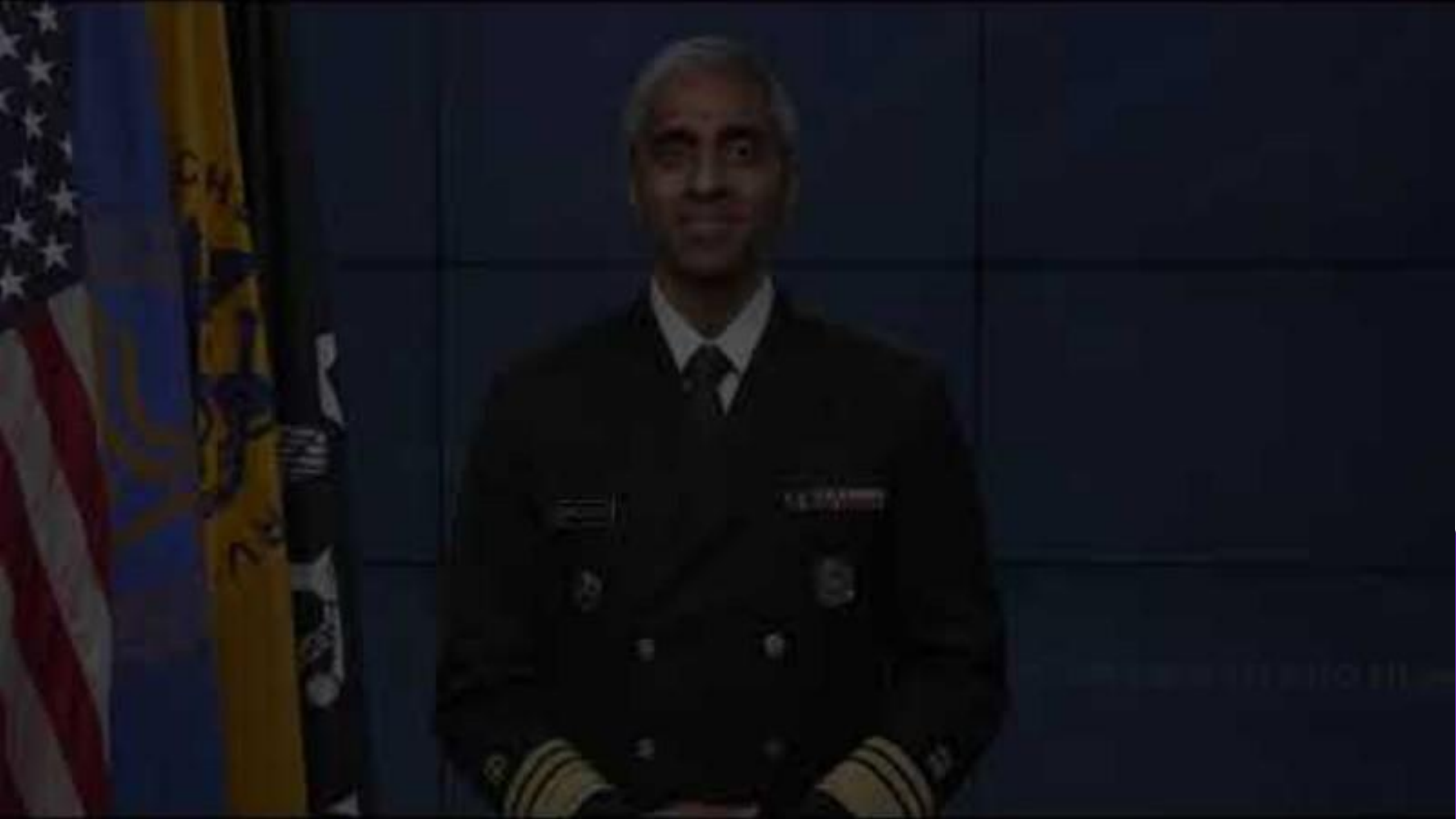

Keynote: Future of Technology and Social Engagement

- Kelly Cronin, Deputy Administrator, Center for Innovation and Partnership, ACL (moderator)
- Rani Snyder, Vice President, Program, The John A. Hartford Foundation
- Steve Ewell, Executive Director, Consumer Technology Association Foundation
- Eddie Garcia, Founder and Board Chair, Foundation for Social Connection

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The John A. Hartford Foundation

ACL National Summit to Increase Social Connections: Future of Technology and Social Engagement

May 14, 2024

Rani Snyder, MPA

Vice President, Program

The John A. Hartford Foundation

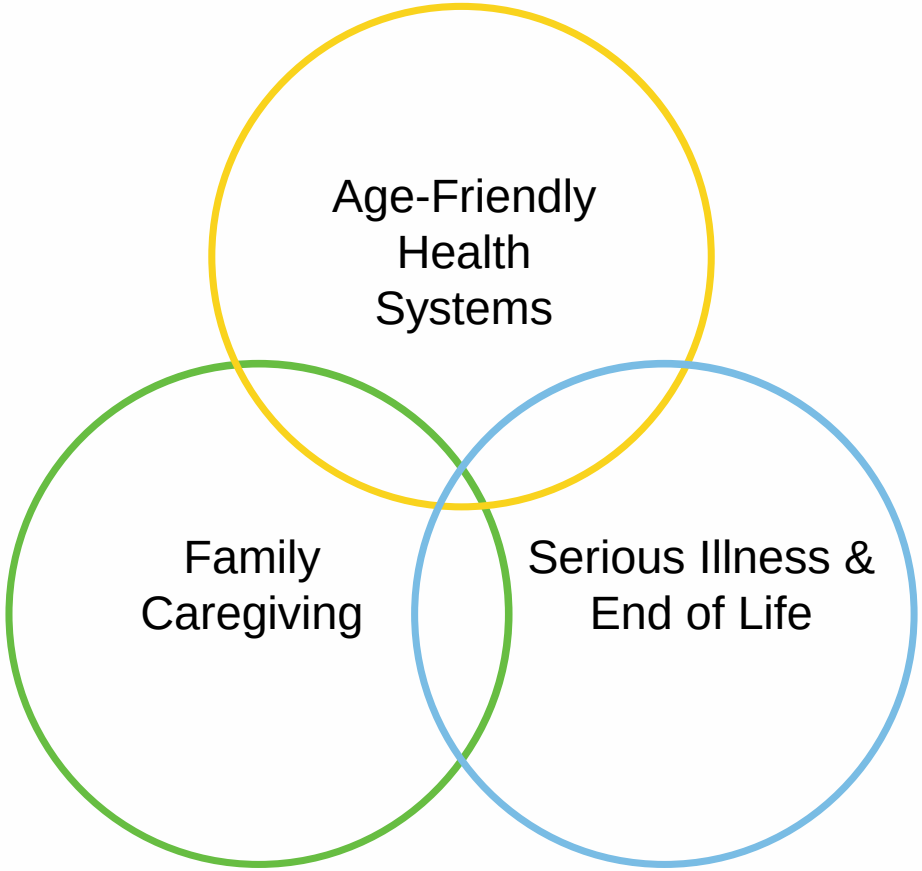
DEDICATED TO IMPROVING THE CARE OF OLDER ADULTS
1929
The John A. Hartford Foundation
A private philanthropy based in New York City, established by family owners of the A&P grocery chain in 1929.

The John A. Hartford Foundation

Mission

DEDICATED TO IMPROVING THE CARE OF OLDER ADULTS

PRIORITY AREAS



JAHF convening hosted by New York Academy of Medicine in January 2024

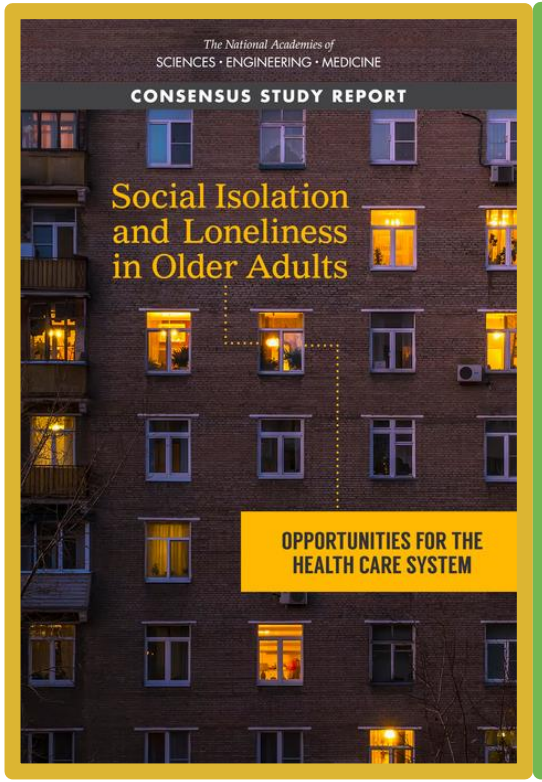
Goal of Convening:

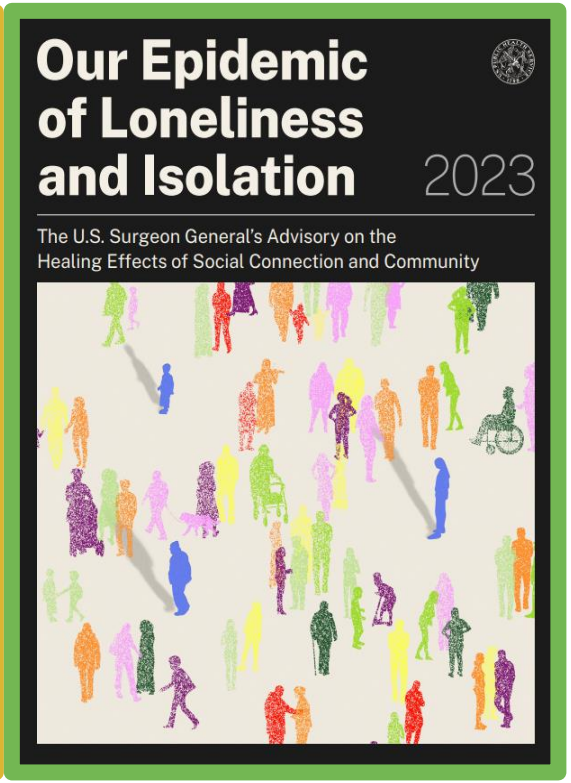
- Discuss **collaborative action** that can improve the care of older adults by addressing social isolation and loneliness
- Review **existing evidence** to determine what actions a Foundation can take

Building on Key Reports

2020 National Academies of Sciences, Engineering, and Medicine: *Social Isolation and Loneliness in Older Adults: Opportunities for the Healthcare System*

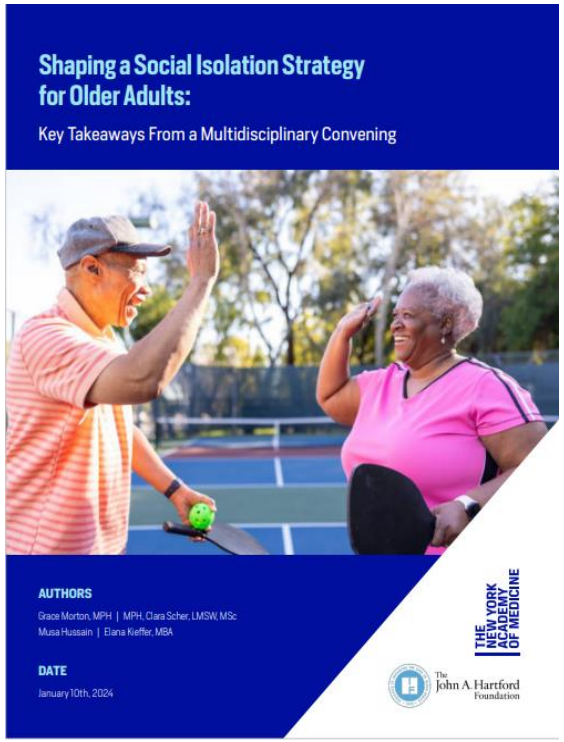
2023 U.S. Surgeon General's Advisory: *Our Epidemic of Loneliness and Isolation: The U.S. Surgeon General's Advisory on the Healing Effects of Social Connection and Community*"





Opportunities for Implementation Pt 1

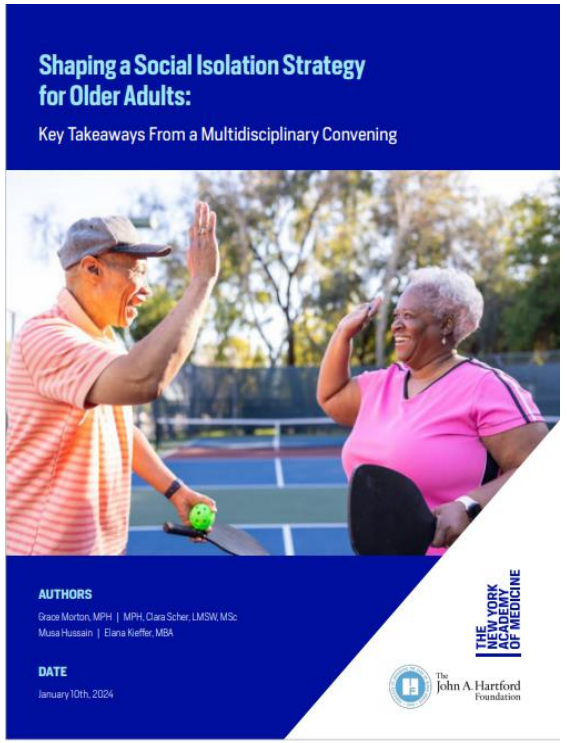
1. Inclusion as a social determinant of health
2. Training of professionals
3. Partnerships between community-based organizations and health care
4. Building a national resource center



https://www.nyam.org/publications/publication/shaping-social-isolation-strategy-older-adults/

Opportunities for Implementation Pt 2

5. Policy efforts on historically underserved older adults
6. Measurement and documentation
7. Inclusion as active partners in research and evaluation
8. Technology



https://www.nyam.org/publications/publication/shaping-social-isolation-strategy-older-adults/

The John A. Hartford Foundation
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Thank You!
Rani.Snyder@johnahartford.org
WWW.JOHNAHARTFORD.ORG
DEDICATED TO IMPROVING THE CARE OF OLDER ADULTS

Nationwide Network of Champions and Additional Resources from Commit to Connect and engAGED

- Katie Clark, Policy Analyst, Office of Interagency Innovation, ACL
- Meredith Hanley, Director of Community Capacity Building, USAging

USAging

COMMIT TO Connect

Resources from Commit to Connect

Commit to Connect

- Aim is to connect people living with isolation and loneliness with programs and resources to build the social connections they need to thrive
- funded primarily by the U.S. Administration for Community Living
- USAging serves as the Coordinating Center
- www.committoconnect.org

Funding for this initiative was made possible by contract no. HHSP233201500088I from ACL. The views expressed do not necessarily reflect the official policies of the Department of Health and Human Services; nor does mention of trade names, commercial practices, or organizations imply endorsement by the U.S. Government.

COMMIT TO Connect

Strategy

- Increase awareness and availability of programs and strategies that address social isolation and loneliness and grow social connections
- Build and strengthen collaboration with current and potential partners to leverage our collective efforts, resources, innovations and activities to increase social connection in the U.S.

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Key efforts:

- **Technical assistance and training activities**
  - National Summit to Increase Social Connections
  - Professional and consumer resources
  - Webinars and Office Hours
- **Communities of Practice**
  - Link agencies, networks, and CBOs with subject-matter experts
- **“Innovations Hub”** to encourage replication
  - Clearinghouse of 8-+ data-driven programs, interventions, and solutions
- **Engage an online Nationwide Network of Champions**
  - 485+ leaders at local, state, and national levels

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SIGN UP HERE: https://committoconnect.org/become-champion/

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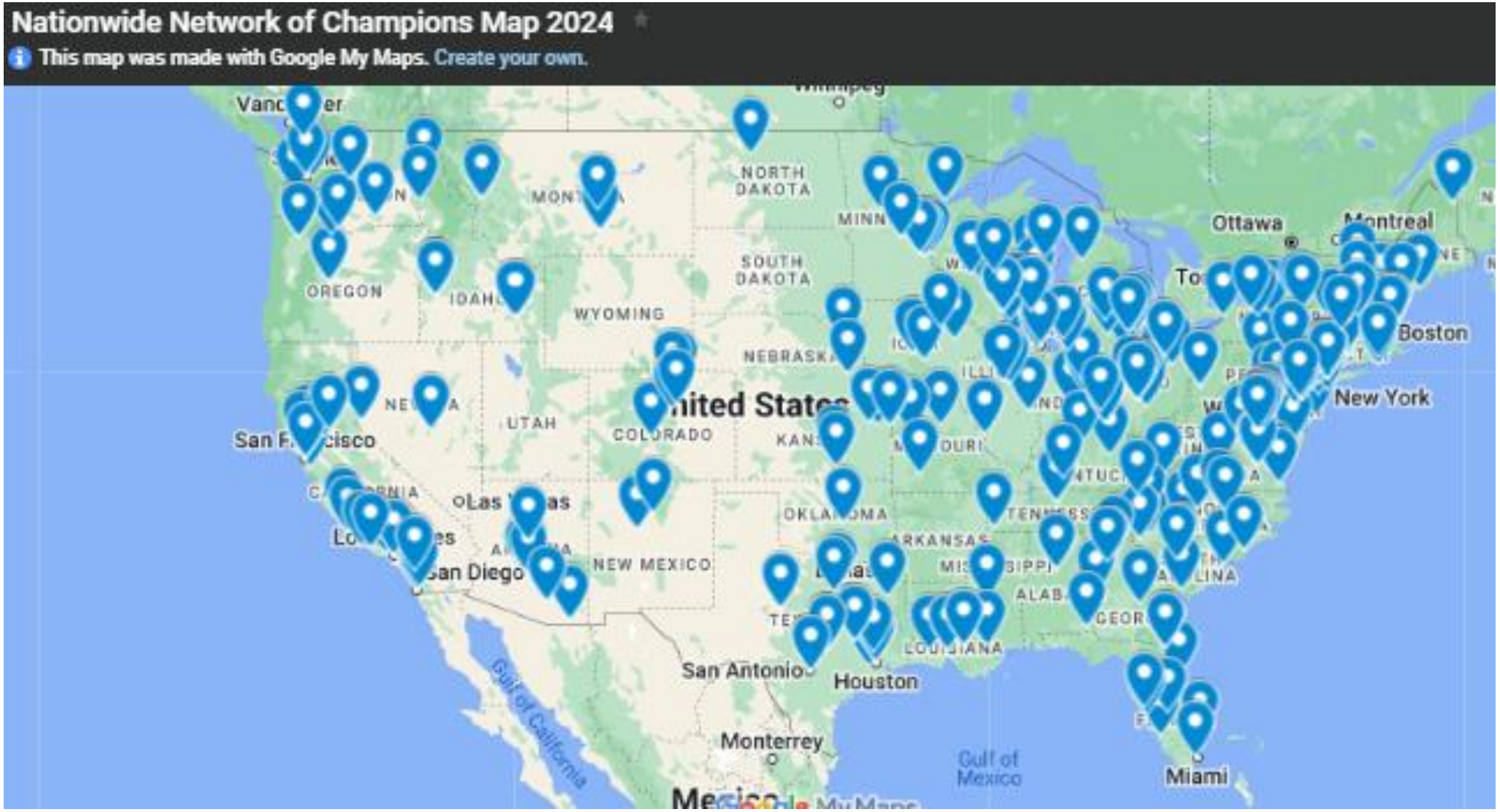
Map of NNOC



COMMIT TO Connect

engAGED
The National Resource Center for Engaging Older Adults

The National Resource Center for Engaging Older Adults

USAging
Leaders in Aging Well at Home

COMMIT TO Connect

engAGED
The National Resource Center for Engaging Older Adults

Overview of engAGED

- National effort to increase social engagement of older adults, people with disabilities and caregivers
- Activities of engAGED are supported by USAging and, in part, through a contract with the Administration for Community Living
- Partnered with Older Adults Technology Services (OATS) from AARP

www.engagingolderadults.org

engAGED
The National Resource Center for Engaging Older Adults

engAGED Resources

- Social Engagement Innovations Hub
- Consumer-facing materials
- Toolkits and template materials
- Publications for organizations
- Annual Virtual Summit
- Videos, blog posts, recorded webinars and more!

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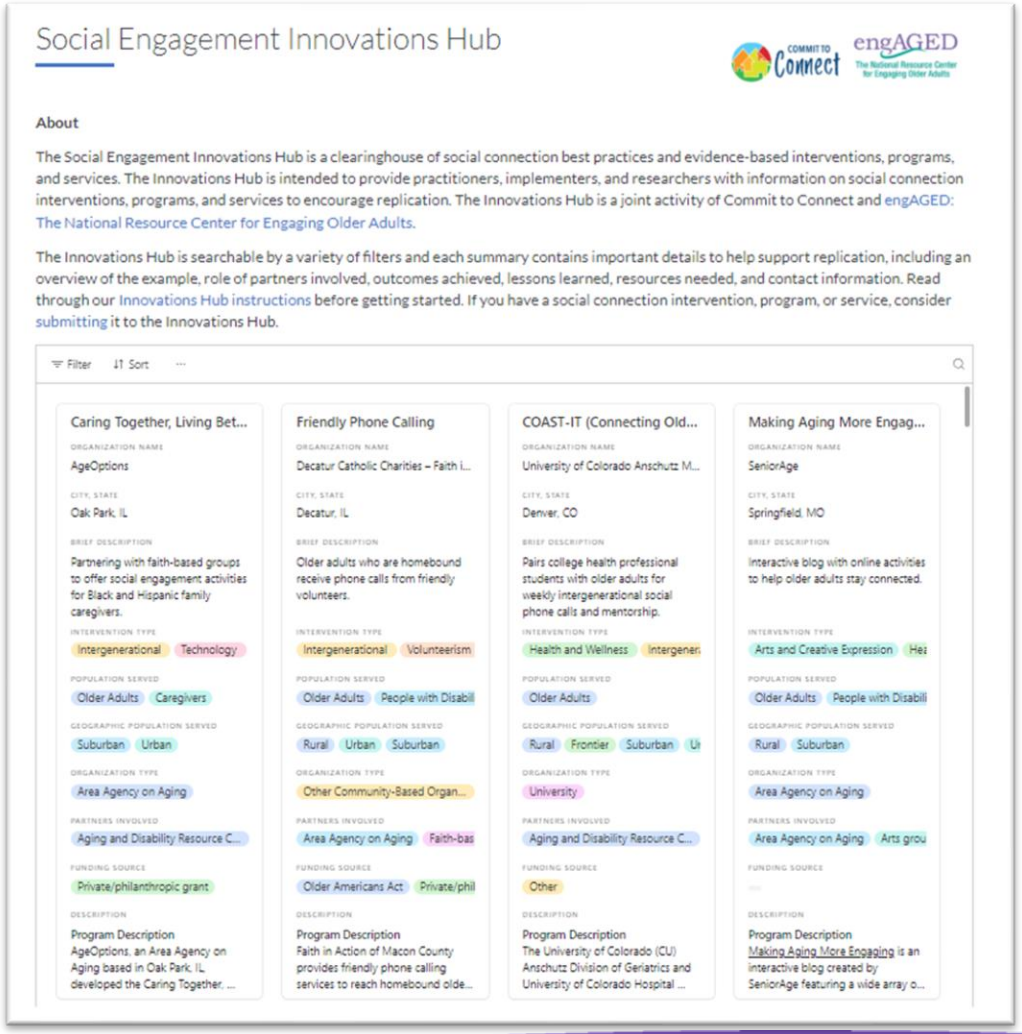
The National Resource Center for Engaging Older Adults

Innovations Hub

- Now in partnership with Commit to Connect, the Innovations Hub is searchable by a variety of filters, including intervention type (such as technology)
- Also has a search function, where you can search for keywords such as hybrid, technology and more

www.committoconnect.org/innovations-hub/

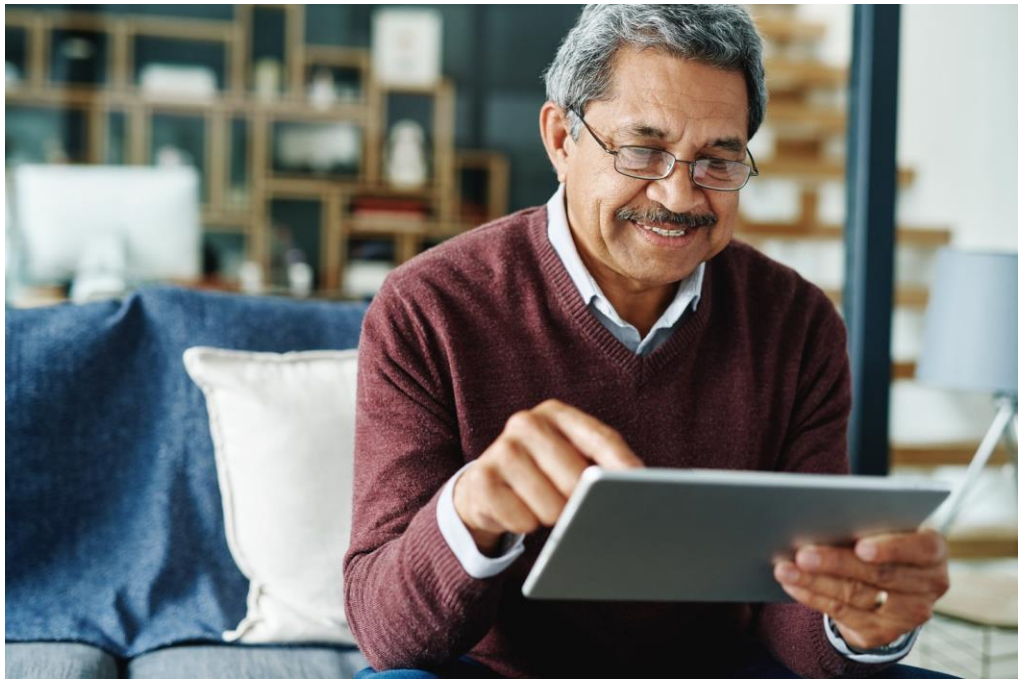
www.engagingolderadults.org/hub



engAGED
The National Resource Center for Engaging Older Adults

Technology Booklet for Consumers

- Developed in partnership with the Eldercare Locator and OATS
- **Consumer-facing booklet** to help older adults tap into technology to stay engaged and connected
- Available in English and Spanish



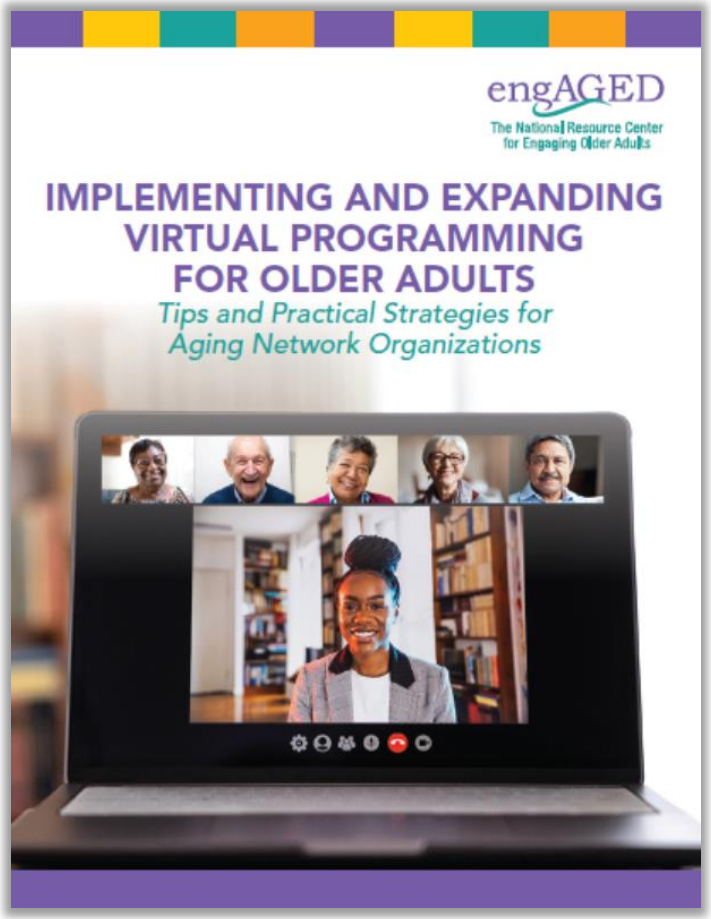
Online Safety Fact Sheets for Consumers

- OATS from AARP and engAGED created a series of fact sheets to provide older adults with tips and best practices to safely and securely engage online
  - Protecting Personal Information Online
  - Socializing Safely Online
  - Browsing the Internet Confidently

engAGED
The National Resource Center for Engaging Older Adults

Technology Manuals

- Virtual programming manual
- Hybrid programming manual
- Include considerations, tips and best practices for organizations



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The National Resource Center for Engaging Older Adults

- www.engagingolderadults.org
- Facebook: @engAGEDCenter
- X: @engAGEDCenter

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Stay Connected

1. **Become a Champion:** https://committoconnect.org/become-champion/
2. **Visit the websites and sign up for the newsletters** to learn about upcoming events and resources: https://committoconnect.org/ and https://www.engagingolderadults.org/
3. **Browse the Social Engagement Innovations Hub** to learn about innovative, replicable programs, services, and interventions

THANK YOU!

COMMIT TO Connect

Please enjoy a 15-minute break

Program Spotlight: National Telecommunications and Information Administration

- Angela Bennett, Digital Equity Director, National Telecommunications and Information Administration

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INTERNET FOR ALL

Digital Equity Act of 2021 Grant Programs

May 14, 2024

NTIA

DEPARTMENT OF COMMERCE · UNITED STATES OF AMERICA

Topics for discussion

Overview of Digital Equity Programs

Social Determinants of Health

State Digital Equity Capacity Grant Program

Key Dates and Deadlines

Overview of Digital Equity Programs

The Digital Equity Act seeks to promote digital equity and inclusion

BEAD

$42.45B

Broadband Equity, Access & Deployment Program

A program to get all Americans online by funding partnerships between states or territories, communities, and stakeholders to build infrastructure where we need it and increase adoption of high-speed internet.

Today's focus

DIGITAL EQUITY

$2.75B

Digital Equity Act

Three programs that provide funding to promote digital inclusion and advance equity for all. They aim to ensure that all communities can access and use affordable, reliable high-speed internet to meet their needs and improve their lives.

TRIBAL

$2.00B

Tribal Connectivity Technical Amendments

A program to help tribal communities expand high-speed internet access and adoption on tribal lands.

MIDDLE MILE

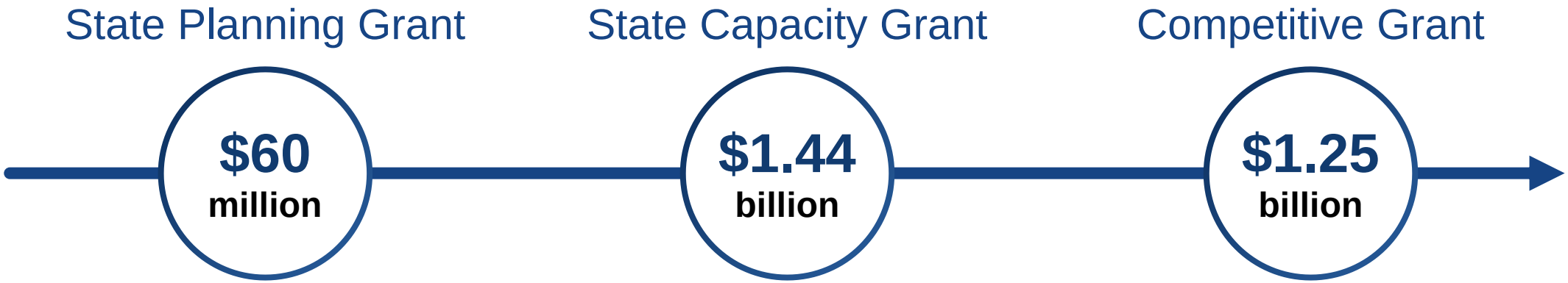
$1.00B

Enabling Middle Mile Broadband Infrastructure

A program to expand middle mile infrastructure, to reduce the cost of connecting unserved and underserved areas.

Note: Funding amounts inclusive of all administrative set-asides

There are two state formula grant programs, which are separate but connected, and a third competitive grant program



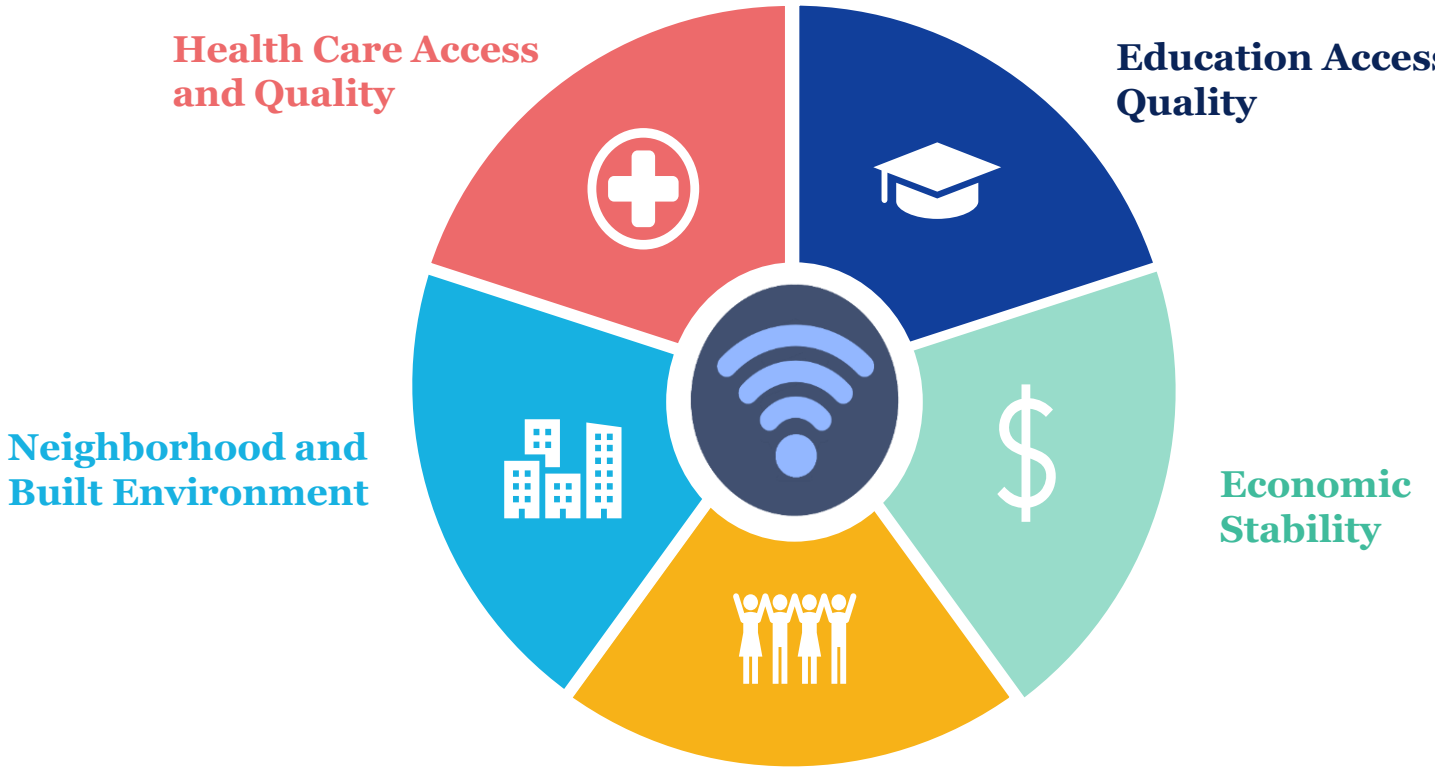
	State Planning Grant	State Capacity Grant	Competitive Grant
Who	Open to **U.S. States, the District of Columbia, and Puerto Rico (States)**	Open to U.S. States, the District of Columbia, and Puerto Rico, that **completed the State Planning Program**	Open to **certain entities**, such as political subdivisions, Tribal entities, nonprofits, community anchor institutions, local educational agencies, and workforce development orgs
What	Grants will be used to **develop a State Digital Equity Plan**	Grants will be used to **implement State Digital Equity Plans**	Grants will be used to **develop and implement digital inclusion activities**

Other U.S. territories, Indian Tribes, Alaska Native entities, and Native Hawaiian orgs have a separate statutory set-aside and separate program requirements under the State Planning and Capacity Programs, as detailed on the next page

Social Determinants of Health

Digital Equity and the Social Determinants of Health

How does the meaningful use of technology improve the following outcomes?



Social Determinants of Health: Sample outcomes

Economic Stability

- Poverty reduction
- Increased employment
- Housing and home affordability
- Food insecurity
- Workplace safety

Education Access and Quality

- Graduation Rates
- Literacy rates
- Proficiency
- Developmentally ready
- In-school mental healthcare accessibility
- Early childhood education

Health Care Access & Quality

- Increase community organizations providing prevention services
- Increase family planning services
- Increase proportion of people with a PCP
- Increase adolescent and adult preventative health care, including cancer screening
- Facilitate positive outcomes in prenatal care, dental care, health IT, health communication, etc.

Social & Community Context

- Poverty reduction
- Increased employment
- Housing and home affordability
- Food insecurity
- Workplace safety

Neighborhood and Built Environment

- Environmental health
- Health policy
- Housing and homes
- Injury prevention
- Physical activity
- Accessibility

State Digital Equity Capacity Grant Program

Purpose of the State Digital Equity Capacity Grant Program

The purpose of the State Digital Equity Capacity Grant Program is to **create the conditions where individuals and communities have the information technology capacity** that is needed **for full participation** in the society and economy of the United States[1].

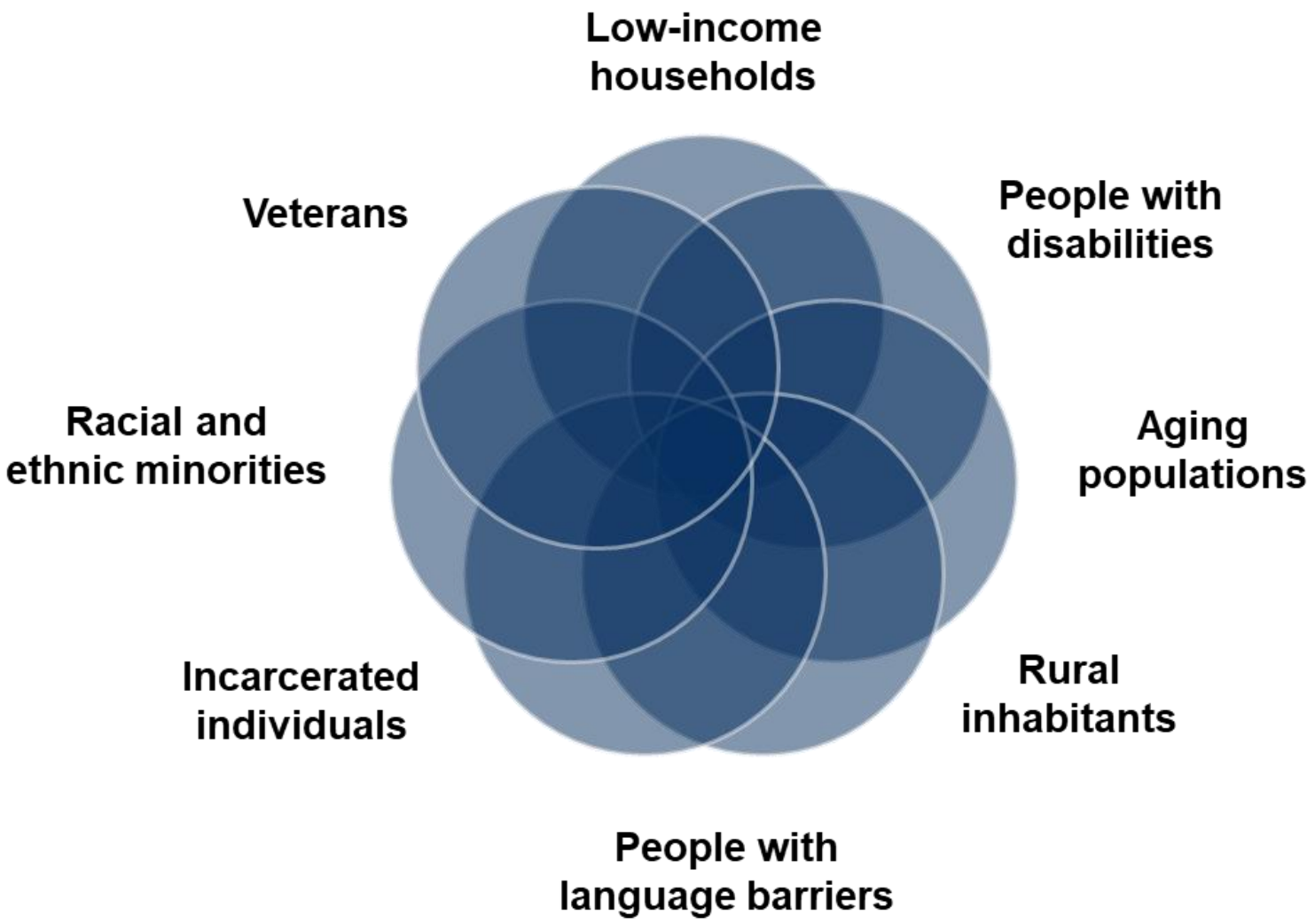
This Program will **make funds available** for States and Territories **to begin implementing their *accepted* State and U.S. Territory Digital Equity Plans** (and related purposes as detailed in the NOFO).

COVERED POPULATIONS [2]

- Individuals who live in **covered households** (defined as households with **income of not more than 150% of the poverty level**)
- **Aging** individuals aged 60 and older
- **Incarcerated individuals** (as defined by the State or Territory), other than individuals who are incarcerated in a Federal correctional facility
- **Veterans**
- Individuals with **disabilities**
- Individuals with a **language barrier**, including individuals who are English learners and have low levels of literacy
- Individuals who are members of a **racial or ethnic minority group**; and
- Individuals who primarily reside in a **rural area**

1. SDECGP NOFO Section I.A

The intersectionality of Covered Populations: Recognizing individuals may have multiple identities



Digital inequity disproportionally impacts our stakeholders

DE & BEAD
Covered Populations and Underrepresented Communities

Identity groups and communities disproportionally impacted by digital inequity

- Low-income households
- Aging individuals
- Incarcerated individuals
- Veterans
- Persons of Color
- Indigenous and Native American persons
- Members of ethnic and religious minorities
- Women
- LGBTQI+ persons
- Persons with disabilities
- People with language barriers
- Racial and ethnic minorities
- Rural inhabitants
- Persons adversely affected by persistent poverty or inequality

DE NOFO BEAD NOFO

Serving Covered Populations

Achieving digital equity is vital to promoting personal welfare and civic engagement of the Covered Populations, focusing on issues like lack of telehealth services, online jobs, etc.

IMPACTS OF DIGITAL EQUITY:

Economic and Workforce Growth
Through increased job opportunities and business growth

Educational Expansion
By tailoring accessible learning and upskilling opportunities to individual needs and preferences

More Individual Control of Health
From improved access to telehealth and increased health literacy

Improved Civic/Social Engagement & **Delivery of Essential Services**
Through increased participation in community events and access to services to improve their quality of life.

COMMITMENT TO AFFORDABLE, RELIABLE, HIGH-SPEED INTERNET

Recognizing the devastating impact of digital exclusion, President Biden made a **commitment that everyone in America will have access to affordable, reliable, high-speed Internet service**.

1. SDECGP NOFO Section I.A

Who Should Apply

Each State and Territory of the United States that has **developed an accepted Digital Equity Plan** is eligible to apply for grants under the Capacity Grant Program.

Eligible States & Territories

Grantees that have completed a Digital Equity Plan that meets the requirements of 47 U.S.C. §1723(c) can apply for grants under this Program[1].

Eligible States

- All 50 states and Washington, D.C. and Puerto Rico[1]

One Percent (1%) Territory Set-Aside

- United States Virgin Islands, Guam, American Samoa, and the Commonwealth of the Northern Mariana Islands[2]

1. SDECGP NOFO Section II.B.1
2. Id.

Key Dates and Deadlines

Key Dates to Remember

Application submission and grant award dates for the Capacity Grant Program are described in the NOFO[1].

Period of Performance

States and US Territories will be able to spend down grant funds during the **5-year period of performance beginning on the date when the State is awarded grant funds**.

Application Due Date

Applications are due by the following dates for…:

- States, D.C. and Puerto Rico: 60 days after the NOFO is released, **May 28, 2024**
- U.S. Territories: The due date for US Territories' Capacity Grant Applications is **July 31, 2024**
- Native Entities: 315 days after the NOFO is released; the Native Entity *application window opens September 25, 2024* and **closes February 7, 2025**

Issuing Awards

NTIA expects to begin issuing awards to Eligible States on a rolling basis **no later than August 28, 2024**.

1. SDECGP NOFO Executive Summary

Additional resources about the Digital Equity Programs

1. Visit the **InternetForAll.gov** for additional information on federal funding programs and contact information to your State Broadband Office
2. Visit https://broadbandusa.ntia.doc.gov/ to review your State or Territory digital equity plan.
3. Submit questions to **digitalequity@ntia.gov**
4. Attend future NTIA webinars, including program-specific application guidance webinars for applicants

Thank you

Social Engagement and Assistive Technology Panel

USAging

Social Engagement and Assistive Technology Panel

- Lori Gerhard, Director of the Office of Interagency Innovation, ACL (Moderator)
- Glenna Wright-Gallo, Assistant Secretary, Office of Special Education and Rehabilitation Services, U.S. Department of Education
- Dawn Merth-Johnson, Education Consultant, Wisconsin Department of Health Services
- Laura Plummer, Statewide Assistive Technology Program Coordinator, Wisconsin Department of Health Services
- Laura Talmus, Executive Director and Co-founder, Beyond Differences

USAging

Wisconsin is Moving Assistive Technology Forward Statewide

Dawn Merth-Johnson
Education Consultant SLP & AT

Financial Disclosure - Employed by the Wisconsin Department of Public Instruction

Non-Financial Disclosures– Member of ASHA, WSHA

Laura E. Plummer
Statewide Assistive Technology Program Coordinator

Financial Disclosure - Employed by the Wisconsin Department of Health Services

Non-Financial Disclosures - None

WISCONSIN DEPARTMENT OF Public Instruction

WisTech Assistive Technology Program

IDEA Discretionary Grant - Multi-Agency Partnership

- State agency that advances public education and libraries in WI
- Created in 1848

- One of 12 WI Cooperative Educational Service Agencies
- AT Forward Project

- Wisconsin's AT Act Program
- Statewide AT Lending Library
- Part of the WI Department of Health Services

- Communication Aids and System Clinic (CASC)
- Part of the UW Hospital and Clinics & UW Rehabilitation Dept

4 Agencies
One Common Goal

Assistive Technology Forward Timeline

Assistive Technology Forward Components

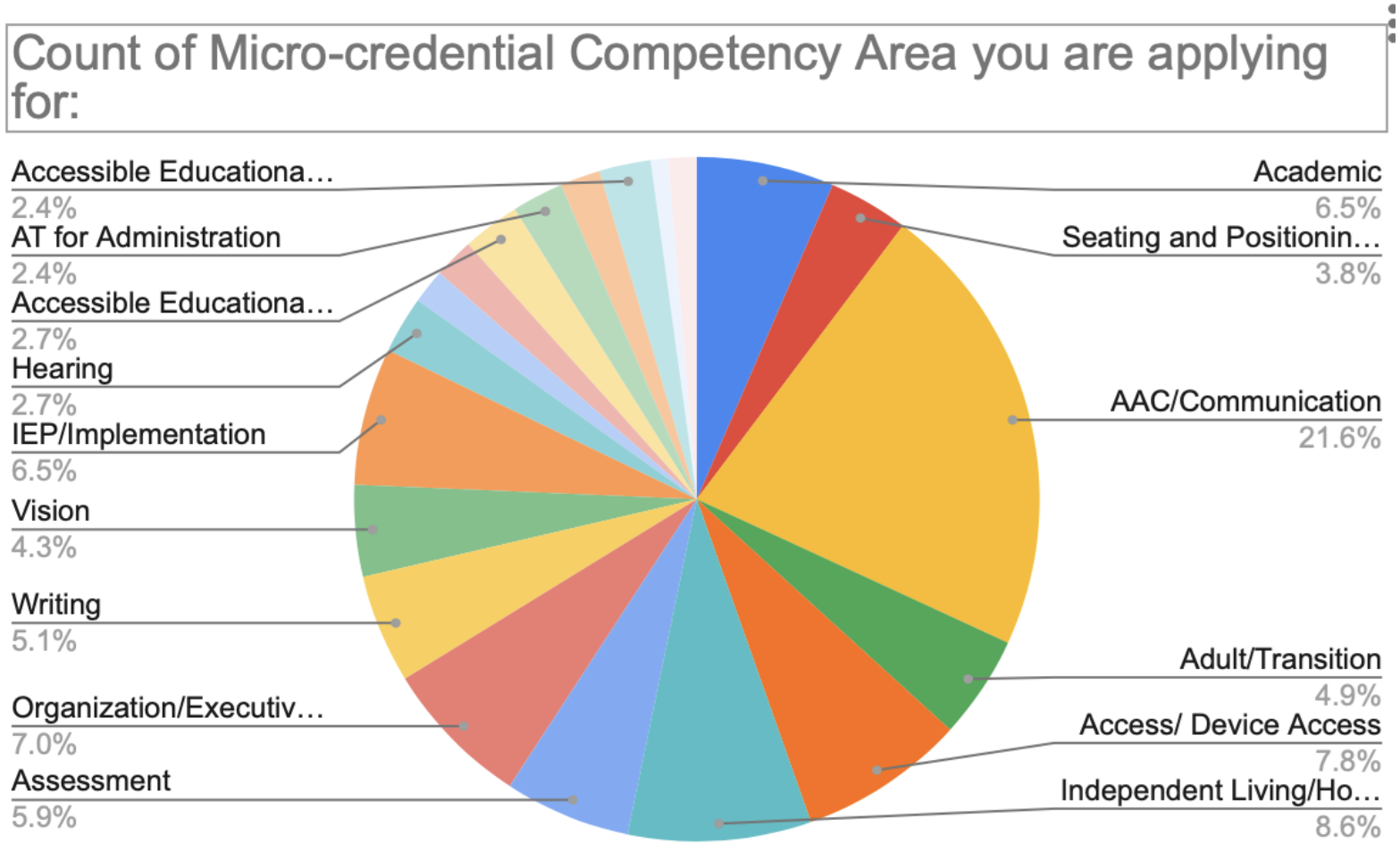
- AT Forward Connections
- Video Resource Library
- Micro-Credentials
- WI Accessible Educational Materials (AEM) Center
- AT Devices, Services, and Resources
- AAC Partnership Program

AT Forward Connections

- **Free monthly Community of Practice (CoP) meetings for families, educators, professionals at any AT level**
- **Monthly email update and resources**
- **Video resource library**
- **AT online community**

Micro Credential Program

- Modules can be leveraged anytime, anywhere, for self-paced learning
- Providing professional development to ALL
- 19 content categories available
- Over 374 badges issued to date



Wisconsin Accessible Educational Materials (AEM) Center

WI AEM
Wisconsin Accessible Educational Materials

Resource Development:

- AEM Decision Tree
- Next Steps for Providing AEM
- Wisconsin AEM Center
- Wisconsin Center for the Blind and Visually Impaired AEM Center

AAC Partnership Program

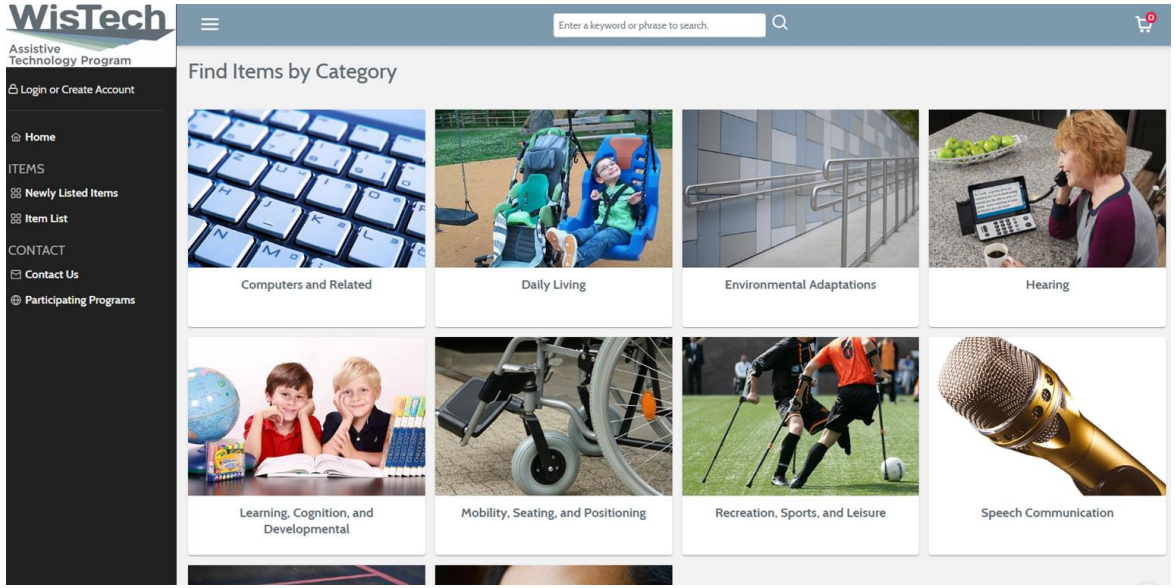
Goals

- Focus on capacity building for school teams
- Reaching rural communities

Collaborative team approach

- Approximately a 6-month partnership to include:
  - Feature matching – Focus on students who have been introduced to symbolic communication
  - Virtual coaching
  - ECHO meetings
  - Learning modules

AT Devices, Services, and Resources

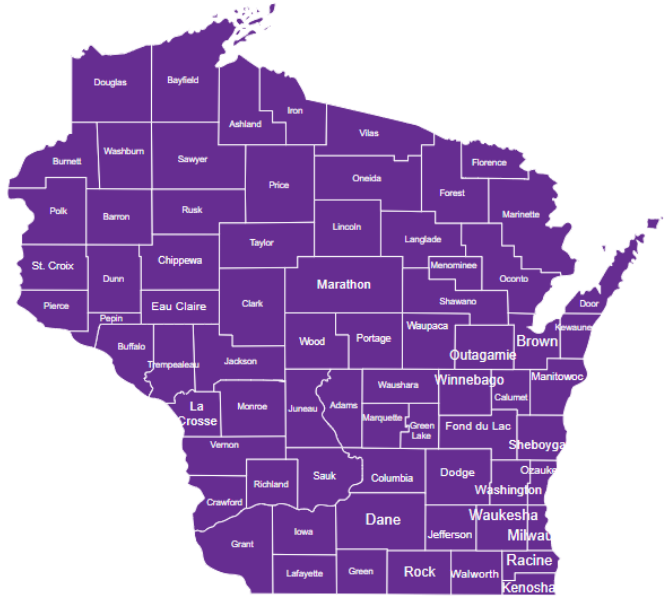


Integration of statewide AT lending libraries

Wisconsin's Assistive Technology Act Program (WisTech DHS)

AT Lending Center (ATLC WI DPI)

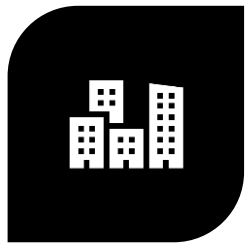
- WisconsinAT4ALL
- AT Lending Center Resource Ma



Understanding the System

FEDERAL

STATE



DISTRICT

BUILDING

EDUCATOR
STUDENT

AT: Process versus Destination

- Access takes collaboration
- Access begins with creating awareness and providing information
- Capacity builds through education, training, and technical assistance
- Acquisition begins with device access through lending libraries and trainings
- AT is an ongoing process

Advocacy

Determine

- Where AT funding is coming into your state
- How state agencies are investing in AT across your state
- What grant opportunities are available

Identify state, regional, and local AT decision makers and advocates

Bring together a workgroup to discuss how to expand AT connections in your state

Brainstorm goals and dreams of how to improve AT supports in your state

Cultivate Connections

Connect: State education agency

- State Education Agencies Communication Disabilities Council
- **Council for Exceptional Children**

Connect: State AT Act Program

- Assistive Technology Act Programs

Attend: Local, State, National AT Conferences

Post Secondary Connections

- Teacher Prep Programs
- Assistive Technology Labs

Community Connections

- Public Libraries
- Independent Living Centers (ILC)
- Aging and Disability Resource Centers (ADRC)

BEYOND DIFFERENCES™

Inspiring Youth to End Social Isolation

Our Mission

BEYOND DIFFERENCES®

Our mission is to end social isolation and create cultures of belonging in middle schools across the country.

Our Inspiration

In Memory of
Lili Rachel Smith

(1994-2009)

Beyond Differences was founded by Laura Talmus and Ace Smith to honor the life and memory of their daughter Lili Rachel Smith. Since 2010, Lili has been the inspiration and guiding light for the accomplishments and growth of Beyond Differences. Her life sparked a national movement that has now touched the lives of millions of children.

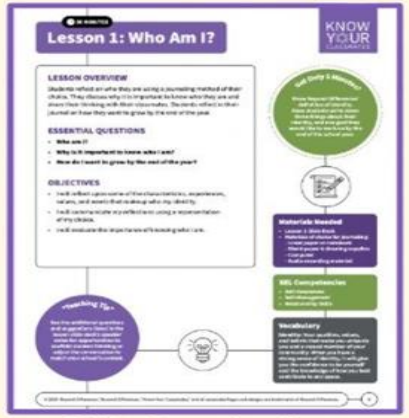
What is Social Isolation?

At Beyond Differences® we define social isolation as a lack of quality connections with others.

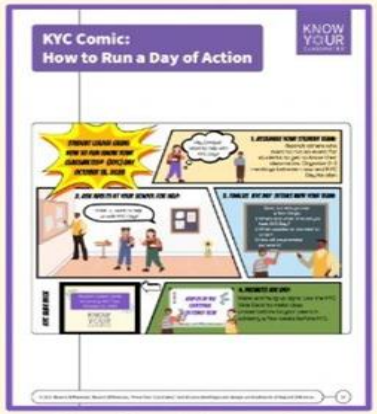
We see this in 3 ways:

- **Physical Social Isolation**
- **Loneliness** – The gap between a desire for connection and what we are actually experiencing.
- **Social Isolation** (not seen) – Being in the same physical space as others, but being alienated, invisible, not seen.

Programs and Services



SEL Curriculum



Student Leader Guide

Day of Action Boxes

Day of Action Celebration

KNOW YOUR CLASSMATES®

NO ONE EATS ALONE®

BE KIND ON LINE®

Student Leadership

National Teen Board:

Comprised of high school teens across the country that meet monthly and every summer to develop their leadership and activism skills, our NTB co-designs our curriculum and is regularly featured in our teacher trainings.

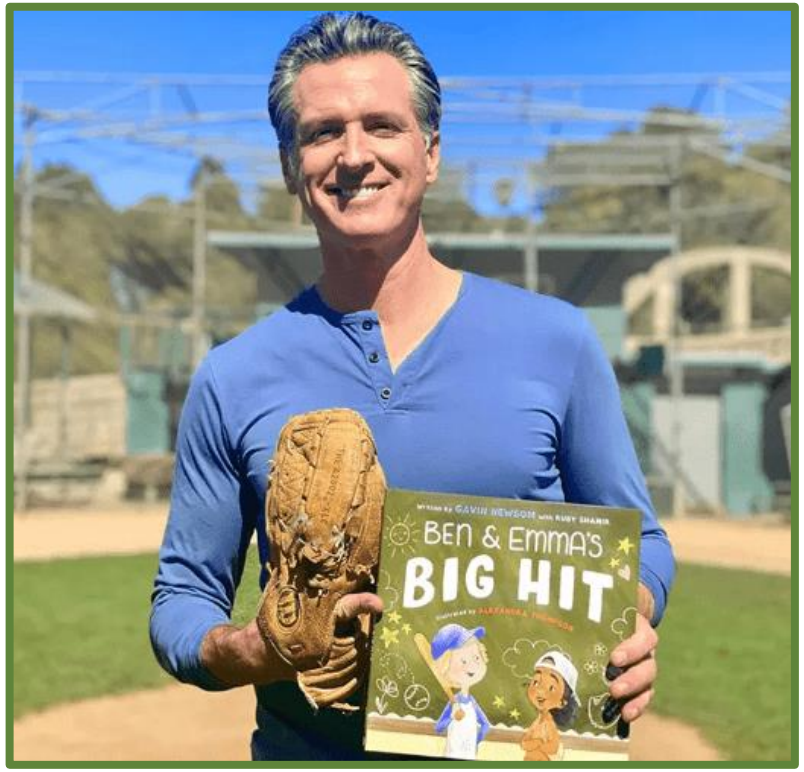
Priority Curriculum Topics

- ❑ LGBTQIA+ Rights
- ❑ Stopping AAPI Hate
- ❑ Positive Body Image
- ❑ Poverty and Economic Development
- ❑ Centering Immigrant and Refugee Voice
- ❑ Disability Visibility

By the Numbers and Demographics

- Partnering with 10,200 in all 50 states.
- 64% of our schools are Title 1.
- Teen Board leaders are majority BIPOC with lived experiences reflected in our curriculum
- Our Disability Visibility curriculum goal is to serve the 15% of children attending schools with a defined disability to empower classroom norms and school policy

California Governor Gavin Newsom
Partners with BD - Know Your Classmates Day 2022



Beyond Differences: Disability Visibility

Everyone, at one point in their lives, will be a part of the disabled community.

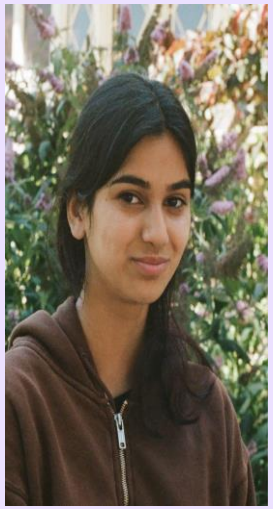
Yet so many young people experience social isolation due to growing up disabled or in families with a disabled member.

MEET THE CREATORS

Amritha

Emily

Gurnoor



Kuba

Kailee

THESE ACTIVISTS WROTE THIS UNIT BASED ON THEIR OWN LIVES. THEY HOPE IT WILL CREATE BELONGING FOR YOUTH LIKE THEM ACROSS THE NATION

Disability Visibility Curriculum Overview

Don't know where to start? Start here!
We start this unit with the voice of a vibrant young woman named Emily from San Francisco, California. She speaks of her experience with social isolation due to her disability and the ways she found ways to connect and uplift others.

Read Emily - Disability Visibility origin story.

Emily and the Beyond Differences National Teen Board Poverty Disability Team have created this update. By sharing their stories and creating this update, young people have started discussing how they can create a more inclusive culture for disabled students.

Why is seeing disability important to belonging?
The disabled community is the one community that everyone will, at one point, be a part of. Some people are disabled their whole lives, others learn of their disability later in life, and some become disabled in a moment or over time. If we do not allow ourselves to see disability, we deny not just the disabled but the culture of belonging we will all need.

What the Members of the Beyond DIfferences National Teen Board Disability Visibility Team want you to know.
- Disability includes both physical and mental disability
- Our team is made of both disabled teens and the siblings of the disabled

When disability is not celebrated- shame - blame - withdrawal - stepping away from one's authentic self can result. As a result, many young people felt unable to connect and find belonging in their communities.

What is new in this curriculum?
- A lesson based on National Teen Board Emily's story of growing up isolated by her disability and how she moved forward and found belonging
- A lesson empowering students to create practices to ensure belonging for disabled students and families.
- 4 Belonging Boosters, quick activities focused on Disability Visibility
- **If you are new to this curriculum made by the Disability Visibility, make sure you use not only this update but also all of t heir offerings here.**

Accessibility Consultant Erin Robins

Erin began her career as a special education teacher and quickly realized that, as a person with a disability, she could not continue to participate in a system that did not honor disabled identity but instead labeled students as broken. Erin earned a Master's in Learning and Design from Vanderbilt University and is a Certified Professional in Accessibility Core Competencies (CPACC) through the International Association for Accessibility Professionals (IAAP). She recently began a new role as the Accessible Design Specialist in the Social Justice Collaborative at a college in Boston. Before that, she designed accessible and identity-affirming curriculum for an ed-tech company.

Accessibility Guidelines

Layout of the guidelines:

These guidelines are divided into three categories: **Requirements, Requests, and Recommendations.**

Each guideline is then further subdivided into **Design Guidelines** and **Facilitation Guidelines**.

Beyond Differences is committed to supporting guest speakers, presenters, and facilitators in our accessibility efforts. For the practical applications of this, please read Beyond Differences Accessibility Responsibilities.

Thank You

beyonddifferences.org

U.S. Department of Education

RAISE THE BAR
FOR INDIVIDUALS WITH DISABILITIES

RAISE THE BAR

RAISE THE BAR: LEAD THE WORLD

ACHIEVE ACADEMIC EXCELLENCE

- Accelerate learning for every student
- Deliver a comprehensive and rigorous education for every student

BOLDLY IMPROVE LEARNING CONDITIONS

- Eliminate the educator shortage for every school
- Invest in every student's mental health and well being

CREATE PATHWAYS FOR GLOBAL ENGAGEMENT

- Ensure every student has a pathway to college and a career
- Provide every student with a pathway to multilingualism

RAISE THE BAR

OUR OSERS MISSION & PRIORITIES

TO IMPROVE EARLY CHILDHOOD, EDUCATION, AND EMPLOYMENT OUTCOMES AND RAISE EXPECTATIONS FOR ALL PEOPLE WITH DISABILITIES, THEIR FAMILIES, THEIR COMMUNITIES, AND THE NATION

LEADING FOR EQUITABLE OUTCOMES

PREPARED WORKFORCE
Remedy immediate staffing shortages and effectively deploy diverse and equipped educators, providers, and support personnel

EVIDENCE-BASED PRACTICES
Amplify, promote, and actively drive effective learning experiences, instruction, intervention, services, and support

ACCESSIBLE TECHNOLOGY
Accelerate usage of inclusive materials and technology for in-person and remote learning and employment

STAKEHOLDERS
Engage families, individuals with disabilities, educators, providers, policy makers, advocates, and communities to identify successes, barriers, and needs

STRATEGIC RESOURCES
Invest in data-aligned coordinated activities that advance Competitive Integrated Employment (CIE)

RAISE THE BAR

Wrap Up and Next Day Preview

- Meredith Hanley, Director of Community Capacity Building, USAging
- Katie Clark, Policy Analyst, Office of Interagency Innovation, ACL

USAging

Join Us Tomorrow

- Program Spotlight: Machine Learning and the Social Health Connector Tool
- Virtual Programming Panel
- Call to Action and Wrap Up

USAging

COMMIT TO Connect

engAGED
The National Resource Center for Engaging Older Adults

Thank you for participating in the Virtual Summit!

USAging

ACL
Administration for Community Living

May 14-15, 2024